

Name: Kanouse		Q3	Week Beginning: W5
School Year: 2024		Subject: 9 th Grade English	
Monday	Notes:	<p>Objective: Critical Reading Skills: Learn how to analyze short fiction</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • No Read Ink • Anthem Overview • Individualism and Collectivism <p><u>Definitions: Individualism vs. Collectivism</u></p> <ol style="list-style-type: none"> 1. Individualism values personal freedom. Within individualist cultures, people are more likely to see themselves as separate from others, define themselves based on their personal traits, and see their characteristics as relatively stable and unchanging. An individualist's sense of self is defined more by who they are on the "inside," minimizing the influence from the outside. Individualists tend to communicate in direct styles—they say what they mean, prioritizing that information is clearly communicated. 2. Collectivism values personal interdependence. In collectivist cultures, people are more likely to see themselves as connected to others and to define themselves in relation to others. A collectivist's sense of self is defined by who they are with other people, or by their membership in a group. Maintaining social harmony is foundational in collectivist cultures. They tend to communicate in indirect styles—collectivists imply what they really mean but might say otherwise to avoid conflict or embarrassment. <p><u>Takeaway</u> In your own words, write out a short-hand definition of each of these two terms.</p> <ol style="list-style-type: none"> 1. Individualism: 2. Collectivism: 	AZ State Standards: 9-10.RL./1-6

Tuesday	Notes:	<p>Objective: Critical Reading Skills: Learn how to analyze short fiction</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer • Anthem Vocabulary Assignment • Introduce Anthem 	AZ State Standards: 9-10.RL./1-6; 9-10.W.1-6
Wednesday	Notes:	<p>Objective: Critical Reading Skills: Learn how to analyze short fiction</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer • Discussion on the benefits of individualism and collectivism • Read Anthem to pg. 50 	AZ State Standards: 9-10.RL./1-6; 9-10.W.1-6
Thursday	Notes:	<p>Objective: Critical Reading Skills: Learn how to analyze short fiction</p> <p>Lesson Overview:</p> <p>Bell Ringer</p> <p>Key Concepts in Anthem</p> <p>The Power of nick names</p> <p>Emotional outbursts by members of the community</p> <p>Pg. 47-48</p> <p>Uncharted Forest- the forbidden search for knowledge</p> <p>Unmentionable times- the covering over of the past</p> <p>“what are the words which we have lost?”</p> <p>I, Love, Peace, Friendship, Lover, etc.</p> <p>Read Anthem to pg. 80</p>	AZ State Standards: 9-10.RL./1-6; 9-10.W.1-6

Friday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> 1. Initiate and participate effectively in a range of collaborative discussions (one-on- one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively. <ol style="list-style-type: none"> a. Come to discussions prepared having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well- reasoned exchange of ideas. b. Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, and presentation of alternate views), clear goals and deadlines, and individual roles as needed. c. Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions. d. Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections based on the evidence and reasoning presented. 2. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer • Read Anthem up to pg. 125 • Peer/Class Discussion 	<p>AZ State Standards: 9-10.SL.1; 9-10.RI.4</p>
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